

ALLIED MEDIA CONFERENCE**JUNE 22 - 24, 2007****PEOPLES' STATISTICS WORKSHOP****USEFUL RESOURCES**

(this is not intended to be an exhaustive list)

REPORTS

Education Not Deportation: Impacts of New York City School Safety Policies on South Asian Immigrant Youth, Desis Rising Up and Moving, June 2006. Available for download at:

www.urbanjustice.org/pdf/publications/Education_Not_Deportation_Report_06jun06.pdf

DRUM's website: www.drumnation.org

Segregated and Unequal: The Public Elementary Schools of District 3 in New York City

Center for Immigrant Families website: <http://www.c4if.org/>

Rising Higher: A Youth Action Research Report on Race, Class, Immigration Status, Gender, & Sexuality in Public Schools & the Community, Summer Youth Liberation Institute of GENERATION Y, Southwest Youth Collaborative, October 2003

Southwest Youth Collaborative's Website: <http://www.swyc.org/>

Homeless People Count: Vacant Properties in Manhattan, Picture the Homeless, 2007.

Picture the Homeless Website: <http://www.picturethehomeless.org>

Home is Where the Work Is: Inside New York's Domestic Work Industry, Domestic Workers United and the Data Center.

DWU website: <http://www.domesticworkersunited.org>

TOOLS & TOOLKITS

A Guiding Framework for Participatory Research for Social Change, Community Development Project, Urban Justice Center, prepared for Spin Project Workshop on Making News with Reports, June 16, 2005

Some Important Principles of Participatory Action Research, Community Development Project, Urban Justice Center

Exposing the Enemy: An Extensive Compilation of Web Resources for Campaign Research, Data Center

Documenting Our Lives: Decolonizing Research Through Community-Based Research Projects, Data Center

Power to Our People Participatory Research Kit: Creating Surveys, Data Center

Documenting Human Rights Abuses To Build Community Power, BRIDGE Project: Building a Race and Immigration Dialogue In the Global Economy: A Popular Education Resource for Immigrant and Refugee

RFR

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Community Organizers, By Alma Maquitico, Nathan Selzer, and Eunice Hyunhye Cho With Francisco Arguelles Paz y Puente, National Network for Immigrant and Refugee Rights

ORGANIZATIONS

Escuela Popular Norteña: Escuela Popular Norteña is a folk school for radical movement and political education against cultural, racial, sexual, and class oppression. Our focus is on Latino-Chicano communities. In our workshops, we aim to learn from each other our different strategies of resistance to oppression and to find ways to support each other.

Institute for Popular Education, Brecht Forum (New York, NY):

The program uses popular education methods in classes and workshops designed to provide activists with basic analytical tools, help them examine organizing strategies in a larger context, build leadership skills, deepen awareness of the issues affecting New Yorkers on a daily basis, and increase their involvement in the political life of the city. [On main page, click "About Us" to see info on this program.]
<http://www.brechtforum.org/>

Community Development Project at the Urban Justice Center, (New York, NY):

The Community Development Project (CDP) of the Urban Justice Center formed in September 2001 to provide legal, technical, research and policy assistance to grassroots community groups engaged in a wide range of community development efforts throughout New York City. Our work is informed by the belief that real and lasting change in low-income, urban neighborhoods is often rooted in the empowerment of grassroots, community institutions.

<http://www.urbanjustice.org/ujc/projects/community.html>

Data Center (Oakland, CA):

The DataCenter supports poor and working class people of color-led organizing efforts to reclaim community knowledge and access information in order to strategically utilize research that strengthens the movement for liberation and social justice and dismantles the structural inequities in research.

<http://www.datacenter.org/>

RFR - Research for Revolution (New York, NY):

RFR is a research collaborative which works with community-based organizations to facilitate research projects aimed at supporting popular education and organizing efforts. RFR partners share skills and build capacity among community organizers to conduct participatory research, legal, academic, media, and investigative research as an integral part of organizing projects, using an intersectional analysis incorporating analysis of power relations and social structures based on race, gender, gender identity and expression, class, immigration status, and sexual orientation. RFR specializes in research relating to law enforcement and the criminal legal system, immigration, workers' rights and violence against women